

**DIFFICULTIES AND STRATEGIES IN PRONOUNCING ENGLISH  
VOWELS: AN INVESTIGATION OF EFL STUDENTS WITH DIVERSE  
ETHNICITIES**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirement  
for Getting Bachelor Degree of Education  
in English Department

by:

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**DEPARTMENT OF ENGLISH EDUCATION  
SCHOOL OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH SURAKARTA  
2020**

**APPROVAL**

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Approved to be examined by Consultant  
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**VOWELS: AN INVESTIGATION OF EFL STUDENTS WITH DIVERSE**  
**ETHNICITIES**


by :

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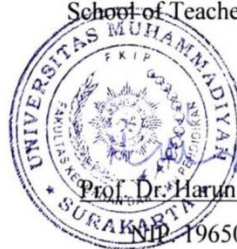
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## PRONOUNCEMENT

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I truthfully testify that there is no plagiarism of literary work in this publication article which I submitted and it is really a work of mine, expect the witten references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research proposal , I will be fully responsible.

Surakarta, September 07<sup>th</sup> 2020

The Researcher

Bachtiar Rizqi Ananda

  
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## **MOTTO**

“Amicus Plato, Sed Magis Amica Veritas”  
(Plato is my friend, but truth is a better friend)

“Jangan Pernah Menyesali Sehari Dalam Hidupmu. Hari-Hari Baik Memberimu  
Kebahagiaan dan Hari-Hari Buruk Memberimu Pengalaman” (Unknown)

## **DEDICATION**

**Gratefully, I dedicate this research paper to :**

- 1. Allah SWT.**
- 2. My beloved parents, Mr. Subagiyo and Mrs. Eny Ciptaningtyastuti.**
- 3. My two little brothers, Ichsan Ardika Akbar and Muhammad Irsyad Aufa.**
- 4. My supervisor, Miss. Susiati.**
- 5. My dearest friends.**

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In completing research, researcher faces many problems. However many supporters to deal with all the problems. In this occasion, the researcher would like to thanks to :

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Finally, the researcher has expressed gratitude to everyone, although many people were not mentioned one by one in this paper. Hopefully, this paper can be useful for readers and the researcher.

**Wassalamu'alikum Wr. Wb.**

Surakarta, 7 September 2020

Penulis



# **DIFFICULTIES AND STRATEGIES IN PRONOUNCING ENGLISH VOWELS: AN INVESTIGATION OF EFL STUDENTS WITH DIVERSE ETHNICITIES**

## **ABSTRACT**

This study depicts students difficulties with diverse ethnicities in pronouncing English vowels at Universitas Muhammadiyah Surakarta. The type of this research is descriptive qualitative. The researchers employed interview to collect data from the students. The theory referred to Harmer (2007) categorizing the problems in learning pronunciation, namely hearing problem, utterance problem, and intonation problem was used to analyse the data. The subjects of the research were the eighth-semester students of English Education Department, Faculty of Teacher Training and Education at Universitas Muhammadiyah Surakarta. The results show that some students faced hearing, intonation and problems; whereas others encountered a little problem in utterance. To cope with these, the students found strategies as follows: 1) reading activities to get used to pronouncing the correct vowels, 2) practice with friends to get direct corrections and 3) drilling methods as the easiest way to do.

.

*Keywords:* difficulties, strategies, pronunciation, different ethnic students

# **DIFFICULTIES AND STRATEGIES IN PRONOUNCING ENGLISH VOWELS: AN INVESTIGATION OF EFL STUDENTS WITH DIVERSE ETHNICITIES**

## **ABSTRAK**

*Penelitian ini menggambarkan kesulitan siswa dengan etnis yang berbeda dalam mengucapkan huruf vokal bahasa Inggris di Universitas Muhammadiyah Surakarta. Jenis penelitian ini adalah deskriptif kualitatif. Peneliti menggunakan wawancara untuk mengumpulkan data dari siswa. Harmer (2007) mengkategorikan masalah dalam pembelajaran pengucapan yaitu masalah pendengaran, masalah ucapan, dan masalah intonasi digunakan untuk menganalisis data. Subjek penelitian ini adalah mahasiswa semester delapan Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta. Hasil penelitian menunjukkan bahwa beberapa siswa menghadapi masalah pendengaran, dan intonasi; sedangkan yang lain mengalami sedikit masalah dalam pengucapan. Untuk mengatasinya, siswa menemukan strategi sebagai berikut: 1) kegiatan membaca untuk membiasakan mengucapkan huruf vokal yang benar, 2) berlatih bersama teman untuk mendapatkan koreksi langsung, dan 3) metode pengeboran sebagai cara yang paling mudah dilakukan.*

Kata kunci: kesulitan, strategi, pengucapan, siswa dengan etnis yang berbeda

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